

Endnotes

- ¹ The National Environmental Education Advisory Council. *Setting the Standard, Measuring Success, Celebrating Successes: A Report to Congress on the Status of Environmental Education in the United States*. March 2005. p. 10.
- ² No Child Left Inside initiative. *Why is Environmental Education Important?* http://www.cbf.org/site/PageServer?pagename=act_sub_actioncenter_federal_nclb_why
- ³ The National Environmental Education and Training Foundation. *Environmental Literacy in America: What Ten Years of NEETF/Roper Research and Related Studies Say About Environmental Literacy in the United States*, p. 97. Kevin Coyle. September 2005. Washington D.C.
- ⁴ State Education and Environment Roundtable. *Closing the Achievement Gap: Using the Environment as an Integrating Context for Learning*. Gerald A. Lieberman and Linda L. Hoody. 1998. Science Wizards: Poway, Calif. (Download at: <http://www.seer.org/extras/execsum.pdf>)
- ⁵ *Are We Building Environmental Literacy? A Report of the Independent Commission on Environmental Education*. The Marshall Institute. <http://www.marshall.org/article.php?id=10>
- ⁶ State Education and Environment Roundtable. *Closing the Achievement Gap: Using the Environment as an Integrating Context for Learning*. Gerald A. Lieberman and Linda L. Hoody. 1998. Science Wizards: Poway, Calif. (Download at: <http://www.seer.org/extras/execsum.pdf>)
- ⁷ National Education and Environment Partnership, National Environmental Education and Training Foundation. *Environmental Education: Resources at a Glance*. Washington, D.C. September 2002. (Download at: <http://www.marshall.org/article.php?id=10>)
- ⁸ GfK Roper Green Gauge® Study, 2007. (<http://www.csrwire.com/News/9473.html>)
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- ¹³ Kuo, Frances E., and Andrea F. Taylor. September 2004. A Potential Natural Treatment for Attention-Deficit/Hyperactivity Disorder: Evidence From a National Study. *American Journal of Public Health*. 94(9): 1580-1586.
- ¹⁴ No Child Left Inside initiative. *Why is Environmental Education Important?* http://www.cbf.org/site/PageServer?pagename=act_sub_actioncenter_federal_nclb_why
- ¹⁵ Belgrade Charter (Download at: http://portal.unesco.org/education/en/ev.php-URL_ID=33037&URL_DO=DO_TOPIC&URL_SECTION=201.html)
- ¹⁶ UNESCO. *Final Report: Intergovernmental Conference on Environmental Education organized by UNESCO in cooperation with UNEP, Tbilisi, USSR, 14-26 October 1977*. Paris: UNESCO, 1977.
- ¹⁷ Disinger, John F. January 1985. What Research Says: Environmental Education's Definitional ERIC/SMEAC Information Bulletin No. 2 1983. *School Science and Mathematics*. 85(1): 59-68.
- ¹⁸ Meredith, J., D. Cantrell, and M. Conner. 2000. *Best Practices for Environmental Education: Guidelines for Success*, p. 5. Environmental Education Council of Ohio.
- ¹⁹ Meredith, J., D. Cantrell, and M. Conner. 2000. *Best Practices for Environmental Education: Guidelines for Success*, p. 5. Environmental Education Council of Ohio.
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- ²¹ North American Association for Environmental Education. *Nonformal Environmental Education Programs: Guidelines for Excellence*. (Download at: <http://www.naaee.org/npeee/nonformal.php>)
- ²² *The Greensboro News and Record*, July 5, 1996, "Enviro-Advocacy Can Stand Some Balance."
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